

NEAT PROFESSIONAL GROWTH CYCLE ----- DESIGNING OUR LOCAL CURRICULUM THROUGH INTERNAL EVALUATION/INQUIRY

EFFECTIVELY IMPROVING CENTRE TEAM AND INDIVIDUAL TEACHER PRACTICE THROUGH INTERNAL EVALUATION / INQUIRY

to improve and inform decision making • to develop quality practice • to promote positive outcomes for children.



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SET THE FOUNDATION

LAYING THE ROCKS

GET TO KNOW OUR PEOPLE AND PLACE

TEAM REVIEWS

CODE OF RESPONSIBILITIES
PROFESSIONAL TEACHING STANDARDS
NELP
3 YEAR STRATEGIC PLAN
CENTRE/ROOM PHILOSOPHY
LICENSING CRITERIA

GOAL SETTING

DECIDE ON LEARNING PRIORITIES

PLAN OUR RESPONSE

RESEARCH/ PROFESSIONAL LEARNING

NEAT MONTHLY TEAM MEETING ACTION PLAN

IMPLEMENTATION

MAKE IT HAPPEN

WHAT AND HOW TAMARIKI ARE LEARNING

EVIDENCE IN ITS NATURAL PLACE WITHIN THE CENTRE

EVALUATION

REVIEW AND RESPOND

NEAT / TE ARA POUTAMA AKARANGI RUBRIC

SUMMARY / EXCERPTS OF ASSESSMENTS FOR CHILDREN'S LEARNING

CAPTIONED PHOTOS OF CHILDREN'S LEARNING

PRESENTATION OF INQUIRY

COMPLETED DOLC FORMS

PART 1 - SET THE FOUNDATION
PART 2 - GOAL SETTING
PART 3 - IMPLEMENTATION
PART 4 - EVALUATION

INDIVIDUAL NEAT SUMMARY STATEMENT FOR PROFESSIONAL GROWTH FOR KAIAKO